



## **LRSP Status Report – June 2011**

### **1.09 LONG Response to Intervention (RtI) SR 2011**

#### **Strategic Objective (SO):**

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

**Department/School:** Longfellow Elementary School

**Leader: Principal**

**Team Members:**

RtI team and school staff

#### **In a year, we hope to see the following progress on this strategic objective:**

1. Continue to pilot and expand RtI procedures at all levels. as evidenced by improved performance of identified students on summative measures: End of the Year Math Tests, CRT, DRP, DIBELS, & EOY Writing Sample,
2. Expansion of an active, committed RtI team, meeting once per month.
3. Team participation in the OPI RtI training during the 2010-11 school year. (4 days of training during the school year). Implementation of RtI plan for intervention at 4th grade level.
4. Staff acceptance and implementation of RtI tools and goals.

#### **PROGRESS SUMMARY**

Goals 1 & 4. Staff awareness of RtI principles and the implications for all academic and behavioral areas continues to expand within the staff. Staff is committed to providing appropriate supports for all students at all levels. Monitoring of student progress on formative and summative assessments guides instructional decisions more frequently and precisely.

Goal 2. School RtI team meet monthly throughout the year. Team focused on developing Pathways for reading screening and interventions. This work will continue next year.

Goal 3. Team participated in the OPI RtI training throughout the year. Training guided the work of the school wide RtI team. Longfellow has applied for continuing OPI support and training during the 2011-12 school year.